

Detroit Community Schools (82925)
Annual Education Report
For
Detroit Community Elementary and Middle School (k-8)
And
Detroit Community High School (9-12)
Bart Eddy, Superintendent
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Detroit Community Schools
School Year 2008-2009

	<u>District</u>	<u>High School</u>	<u>Elementary/Middle</u>
<u>Graduation Rate</u>		92%	
<u>Attendance Rate</u>	88%	86%	90%
<u>School Phase</u>		Phase 1 (Identified for Improvement)	Phase 0
<u>Professional Qualifications</u>	100% of Teachers with a B.A. or M.A.	B.A: 34% M.A: 66%	B.A: 54% M.A: 46%
<u>Not Highly Qualified</u>	3%	6%	0%
<u>Teacher Permits</u>		2	0
<u>Core Academics Without Highly Qualified Teacher</u>		2	
<u>High Poverty/Low Poverty</u>	Not Applicable		

3 Year Trend MME Results

Subject Year	Students Tested	Level 4	Level 3	Level 2	Level 1	Males (1 & 2)	Females (1 & 2)
<u>Reading</u>							
2007	117	40%	38%	21%	0%		
2008	133	44%	35%	21%	0%		
2009	123	45%	35%	20%	0%	18%	23%
<u>Writing</u>							
2007	117	10%	79%	11%	0%		
2008	133	24%	73%	3%	0%		
2009	123	32%	63%	5%	0%	5%	5%
<u>Total ELA</u>							
2007	117	24%	63%	13%	0%		
2008	132	38%	54%	8%	0%		
2009	122	41%	50%	9%	0%	6%	12%
<u>Math</u>							
2007	117	77%	16%	7%	0%		
2008	131	89%	11%	1%	0%		
2009	121	88%	8%	4%	0%	7%	2%
<u>Science</u>							
2007	117	59%	31%	10%	0%		
2008	133	67%	22%	11%	0%		
2009	121	74%	19%	7%	0%	10%	5%
<u>S.Studies</u>							
2007	123	12%	26%	55%	7%		
2008	133	24%	37%	35%	4%		
2009	121	27%	28%	42%	2%	47%	43%

- Key: Level 1- Advanced
 Level 2- Proficient
 Level 3- Partially Proficient
 Level 4- Not Proficient

In School Year 2008-2009, Detroit Community High School did not meet AYP, receiving a Composite Grade of D-Alert. However, we remain in phase 1 due to an appeal that was filed with the Michigan Department of Education that was granted in our favor. Additionally, we were again above the state's minimum graduation rate of 80% with a 92% graduation rate.

MEAP ANALYSIS

The MEAP scores (Michigan Educational Assessment Program) have been analyzed by the School Improvement Team. The graphs below illustrate how students at Detroit Community Elementary performed on the MEAP Test over the past four years.

Analysis of the Reading Data:

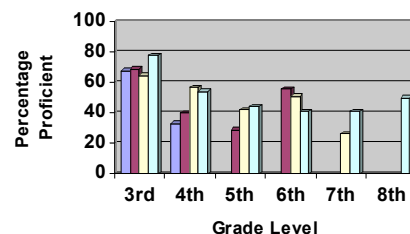
	Reading/Grades 3-8											
	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P
Fall 2008	22%	78%	46%	54%	56%	44%	59%	41%	59%	41%	50%	50%
Fall 2007	35%	65%	43%	57%	58%	42%	49%	51%	74%	26%	>	>
Fall 2006	31%	69%	60%	40%	71%	29%	44%	56%	>	>	>	>
Fall 2005	32%	68%	67%	33%	>	>	>	>	>	>	>	>

NP=Not Proficient

P=Proficient

>=Not Applicable (Grade was not established)

Reading/Grades 3-8



Grade 3: Students scores increased by 13% from 2007 to 2008. From 2005 to 2007 scores have increased from 1% to 4%.

Grade 4: Students scores decreased by 3% from 2007 to 2008. As a result of the scores, a Reading/Writing Coach has been hired. Students engage in our Reading Level Program. This program allows students to read chapter books on their appropriate reading level and to practice reading comprehension strategies to answer questions and summarize information.

Grade 5: Students scores increased by 2% from 2007 to 2008 and increased by 13% from 2006 to 2007.

Grade 6: Students scores decreased by 10% from 2007 to 2008 and decreased by 5% from 2006 to 2007. As a result of the scores, a Reading/Writing Coach has been hired. Students engage in our Reading Level Program. This program allows students to read chapter books on their appropriate reading level and to practice reading comprehension strategies to answer questions and summarize information.

Grade 7: Students scores increased by 15% from 2007 to 2008.

Grade 8: There is no 2007 data available for comparison because this grade was a new addition to the school for 2008/2009 school year.

Analysis of the Writing Data:

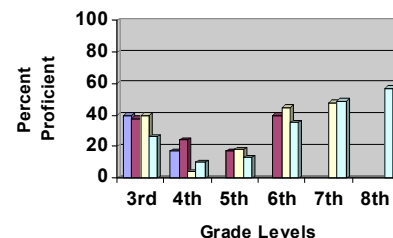
Writing	Writing/Grades 3-8											
	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P
Fall 2008	74%	26%	90%	10%	87%	13%	65%	35%	51%	49%	43%	57%
Fall 2007	60%	40%	96%	4%	82%	18%	55%	45%	52%	48%	>	>
Fall 2006	62%	38%	76%	24%	83%	17%	60%	40%	>	>	>	>
Fall 2005	60%	40%	83%	17%	>	>	>	>	>	>	>	>

NP=Not Proficient

P=Proficient

>=Not Applicable

Writing/Grades 3-8



Grade 3: Students scores decreased 14% from 2007 to 2008 and decreased 2% from 2005 to 2006. As a result of this data, a Reading/Writing Coach has been hired and DCES has implemented the 6 + 1 Writing Traits Initiative. This program allows students to focus on particular writing components. Students engage in daily writing prompts to provide more opportunities to practice writing traits.

Grade 4: Students scores increased 6% from 2007 to 2008 and increased by 7% from 2005 to 2006.

Grade 5: Students scores decreased 5% from 2007 to 2008. As a result of this data, a Reading/Writing Coach has been hired and DCES has implemented the 6 + 1 Writing Traits Initiative. This program allows students to focus on particular writing components. Students engage in daily writing prompts to provide more opportunities to practice writing traits.

Grade 6: Students scores decreased by 10% from 2007 to 2008. As a result of this data, a Reading/Writing Coach has been hired and DCES has implemented the 6 + 1 Writing Traits Initiative. This program allows students to focus on particular writing components. Students engage in daily writing prompts to provide more opportunities to practice writing traits.

Grade 7: Students scores increased 1% from 2007 to 2008.

Grade 8: There is no 2007 data available for comparison because this grade was a new addition to the school for 2008/2009 school year.

Analysis of the ELA Data:

ELA/Grades 3-8

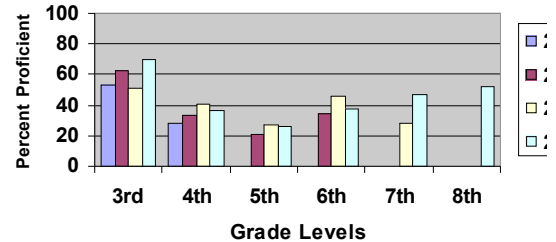
Total ELA	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P
Fall 2008	30%	70%	64%	36%	74%	26%	62%	38%	53%	47%	48%	52%
Fall 2007	49%	51%	59%	41%	73%	27%	54%	46%	72%	28%	>	>
Fall 2006	38%	62%	67%	33%	59%	21%	66%	34%	>	>	>	>
Fall 2005	47%	53%	72%	28%	>	>	>	>	>	>	>	>

NP=Not Proficient
P=Proficient
>=Not Applicable

- Grade 3:** Students scores increased by 19% from 2007 to 2008 and increased by 9% from 2005 to 2006.
- Grade 4:** Students scores decreased by 5% from 2007 to 2008. As a result of the data, an ELA Coach has been hired to assist students with individual assistance as well as work in small groups to improve ELA comprehension. Also, Paraprofessionals provide individual and small group assistance.
- Grade 5:** Students scores decreased 1% from 2007 to 2008. Students scores decreased by 5% from 2007 to 2008. As a result of the data, an ELA Coach has been hired to assist students with individual assistance as well as work in small groups to improve ELA comprehension. Also, Paraprofessionals provide individual and small group assistance.

- Grade 6:** Students scores decreased by 8% from 2007 to 2008. Students scores decreased by 5% from 2007 to 2008. As a result of the data, an ELA Coach has been hired to assist students with individual assistance as well as work in small groups to improve ELA comprehension. Also Paraprofessionals provide individual and small group assistance.
- Grade 7:** Students scores increased by 19% from 2007 to 2008.
- Grade 8:** There is no 2007 data available for comparison because this grade was a new addition to the school for 2008/2009 school year.

Total ELA/Grades 3-8



Analysis of the Total Mathematics Data:

Mathematics/Grades 3-8

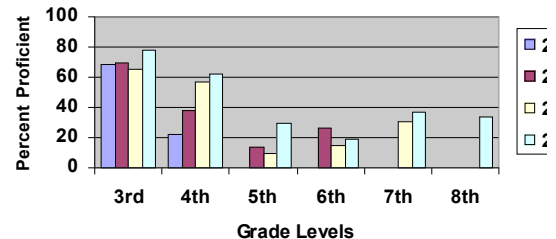
Total ELA	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P
Fall 2008	22%	78%	38%	62%	70%	30%	65%	35%	63%	37%	66%	34%
Fall 2007	35%	65%	43%	57%	90%	10%	72%	28%	69%	31%	>	>
Fall 2006	31%	69%	62%	38%	86%	14%	88%	12%	>	>	>	>
Fall 2005	32%	68%	78%	22%	<	<	>	>	>	>	>	>

NP=Not Proficient
P=Proficient
>=Not Applicable

- Grade 3:** Students scores increased by 13% from 2007 to 2008 and increased by 1% from 2005 to 2006.
- Grade 4:** Students scores increased by 5% from 2007 to 2008 and by 16% from 2005 to 2006.
- Grade 5:** Students scores increased by 20%.

- Grade 6:** Students scores increased by 7% from 2007 to 2008. decreased by 16% from 2006 to 2007.
- Grade 7:** Students scores increased by 6% from 2007 to 2008.
- Grade 8:** There is no 2007 data available for comparison because the eighth grade was a new addition to the school for 2008/2009 school year.

Total Mathematics/Grades 3-8

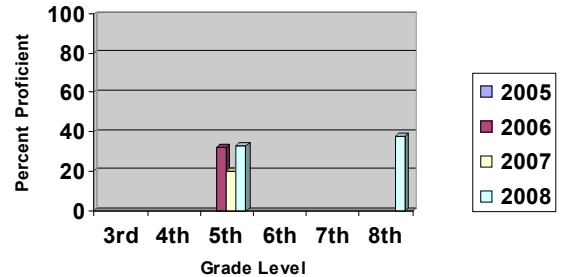


Analysis of the Science Data:

Science/Grades 5 and 8												
Science	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P
Fall 2008					67%	33%					62%	38%
Fall 2007					80%	20%					>	>
Fall 2006					68%	32%					>	>
Fall 2005					>	>					>	>

NP=Not Proficient
 P=Proficient
 Grades Not Tested=Shaded
 >=Not Applicable

Science/Grades 5 and 8



Grade 5: Students scores increased by 13% from 2007 to 2008 and decreased by 12% from 2006 to 2007. DCES is working to hire a Science Coach to maintain the increase in scores.

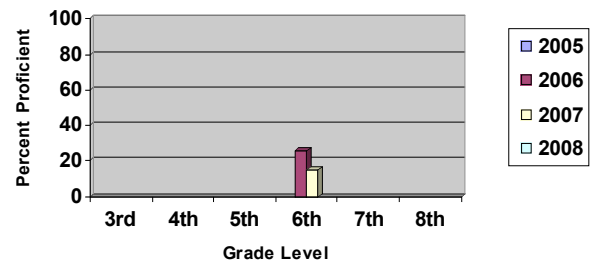
Grade 8: There is no 2007 data available for comparison because this grade was a new addition to the school for 2008/2009 school year.

Analysis of the Social Studies Data:

Social Studies/Grade 6												
Social Studies	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	NP	P	NP	P	NP	P	NP	P	NP	P	NP	P
Fall 2008							81%	19%				
Fall 2007							85%	15%				
Fall 2006							74%	26%				
Fall 2005							>	>				

NP=Not Proficient
 P=Proficient
 Grades Not Tested=Shaded
 >=Not Applicable

Social Studies/Grade 6



Grade 6: Students scores increased 4% from 2007 to 2008 and decreased by 11% from 2006 to 2007. The DCES Textbook Committee is working to purchase a new Social Studies series to maintain the increase in scores.

D. MEAP Subgroup Analysis

Grade 3 *Percentage of the Sub-Group meeting State Proficiency Standards

Group	Reading				Writing				Total ELA				Math			
	2005 Year 1	2006 Year 2	2007 Year 3	2008 Year 4	2005 Year 1	2006 Year 2	2007 Year 3	2008 Year 4	2005 Year 1	2006 Year 2	2007 Year 3	2008 Year 4	2005 Year 1	2006 Year 2	2007 Year 3	2008 Year 4
Gender																
Male	65%	70%	56%	75%	25%	41%	25%	25%	50%	67%	38%	63%	50%	56%	63%	76%

Female	71%	<	70%	82%	57%	<	48%	27%	57%	<	59%	82%	71%	<	81%	73%
Ethnicity																
Asian/Pacific Islander																
Black, Not of Hispanic Origin	70%	72%	65%	78%	40%	33%	40%	26%	53%	67%	53%	70%	60%	61%	73%	75%
Hispanic																
White, Not of Hispanic Origin																
Social Economic Status																
Economically Disadvantage		69%	67%	74%		38%	40%	21%		63%	53%	63%		50%	77%	75%
Not Economically Disadvantaged	68%	69%	62%	<	40%	38%	38%	<	53%	62%	46%	<	60%	54%	69%	<
English Proficiency																
English Proficient	68%	69%	65%	78%	40%	38%	40%	26%	53%	62%	51%	70%	60%	52%	74%	75%
English Language Learners																
Disabilities																
Students with Disabilities			<	<			<	<			<	<			<	<
Students without Disabilities			68%	77%			41%	27%			54%	73%			78%	74%

*Proficient=Passed

*Not Proficient=Not Passed

<=No summary scores provided if <10 students

Gender: Total ELA: In 2007, females scored 21% higher than males; In 2008 females scored 19% higher than males Mathematics – In 2007, females scored 18% higher than males; In 2008, Males scored 3% higher than females.

Economically Disadvantaged (ED)/Non-economically Disadvantaged (NED): Total ELA: In 2007, ED scored 7% higher than NED; In 2008 there were less than 10% of NED in attendance Mathematics – In 2007, ED scored 8% higher than NED; In 2008 there were less than 10% of NED in attendance

Grade 4 *Percentage of the Sub-Group meeting State Proficiency Standards

Group	Reading				Writing				Total ELA				Math			
	2005 Year 1	2006 Year 2	2007 Year 3	2008 Year 4	2005 Year 1	2006 Year 2	2007 Year 3	2008 Year 4	2005 Year 1	2006 Year 2	2007 Year 3	2008 Year 4	2005 Year 1	2006 Year 2	2007 Year 3	2008 Year 4
Gender																
Male	<	39%	62%	50%	<	25%	0%	0%	<	32%	38%	22%	<	38%	62%	67%
Female	46%	<	52%	57%	23%	<	8%	19%	38%	<	44%	48%	31%	<	52%	57%
Ethnicity																
Asian/Pacific Islander				<				<				<				<
Black, Not of Hispanic Origin	33%	38%	50%	56%	17%	17%	5%	11%	28%	28%	35%	36%	22%	33%	53%	58%
Hispanic																
White, Not of Hispanic Origin																
Social Economic Status																
Economically Disadvantage	<	36%	66%	58%	<	20%	6%	11%	<	28%	50%	46%	<	27%	66%	73%
Not Economically Disadvantaged	29%	45%	36%	46%	18%	30%	0%	7%	24%	40%	21%	15%	18%	53%	36%	38%
English Proficiency																
English Proficient	33%	40%	57%	54%	17%	24%	4%	10%	28%	33%	41%	36%	22%	38%	57%	62%
English Language Learners																
Disabilities																
Students with Disabilities		<	<	<		<	<	<		<	<	<		<	<	<
Students without Disabilities		41%	56%	57%		25%	4%	10%		34%	42%	38%		39%	58%	65%

*Proficient=Passed

*Not Proficient=Not Passed

<=No summary scores provided if <10 students

Gender: Total ELA – In 2007, females scored 6% higher than males; In 2008, Females scored 26% higher than males. Mathematics – In 2007, females scored 18% higher than males; In 2008, Males scored 3% higher than females.

Economically Disadvantaged (ED)/Non-economically Disadvantaged (NED): Total ELA – In 2007, ED scored 29% higher than NED; In 2008 ED scored 31% higher than NED. Mathematics – In 2007, ED scored 8% higher than NED; In 2008 ED scored 35% higher than NED.

Grade 5 *Percentage of the Sub-Group meeting State Proficiency Standards

Group	Reading				Writing				Total ELA				Math				Science		
	2005 Year 1	2006 Year 2	2007 Year 3	2008 Year 4	2005 Year 1	2006 Year 2	2007 Year 3	2008 Year 4	2005 Year 1	2006 Year 2	2007 Year 3	2008 Year 4	2005 Year 1	2006 Year 2	2007 Year 3	2008 Year 4	2005 Year 1	2006 Year 2	2007 Year 3
Gender																			
Male	<	29%	35%	38%	<	17%	13%	5%	<	21%	22%	19%	<	14%	13%	27%	<	32%	13%
Female	<		48%	50%	<		24%	22%	<		32%	33%	<		8%	33%	<		28%
Ethnicity																			
Asian/Pacific Islander		<	<	<		<	<	<		<	<	<		<	<	<		<	<
Black, Not of Hispanic Origin	<	40%	42%	41%	<	20%	18%	12%	<	40%	26%	24%	<	<	11%	29%	<	<	20%
Hispanic																			
White, Not of Hispanic Origin																			
Social Economic Status																			
Economically Disadvantage		<	42%	36%		<	13%	11%		<	26%	21%		<	8%	28%		<	18%
Not Economically Disadvantaged	<	27%	40%	64%	<	20%	40%	18%	<	13%	30%	36%	<	14%	20%	36%	<	36%	30%
English Proficiency																			
English Proficient	<	29%	42%	44%	<	17%	18%	13%	<	21%	27%	26%	<	14%	10%	30%	<	32%	20%
English Language Learners																			
Disabilities																			
Students with Disabilities		<	<	<		<	<	<		<	<	<		<	<	<		<	<
Students without Disabilities		30%	<	45%		17%	<	13%		22%	<	26%		14%	<	31%		33%	<

*Proficient=Passed

*Not Proficient=Not Passed

<=No summary scores provided if <10 students

Gender: Total ELA: In 2007, females scored 10% higher than males; In 2008 females scored 14% higher than males. Mathematics – In 2007, males scored 5% higher than females; In 2008, females scored 6% higher than males.

Economically Disadvantaged (ED)/Non-economically Disadvantaged (NED): Total ELA: In 2007, NED scored 4% higher than ED; In 2008 NED scored 15% higher than ED. Mathematics – In 2007, NED scored 12% higher than ED; In 2008 NED scored 8% higher than ED.

Grade 6 *Percentage of the Sub-Group meeting State Proficiency Standards

Group	Reading				Writing				Total ELA				Math				Social Studies		
	2005 Year 1	2006 Year 2	2007 Year 3	2008 Year 4	2005 Year 1	2006 Year 2	2007 Year 3	2008 Year 4	2005 Year 1	2006 Year 2	2007 Year 3	2008 Year 4	2005 Year 1	2006 Year 2	2007 Year 3	2008 Year 4	2005 Year 1	2006 Year 2	2007 Year 3
Gender																			
Male		56%	33%	35%		40%	21%	21%		34%	22%	30%		12%	18%	32%		26%	14%
Female			65%	47%			65%	50%			65%	47%			38%	39%			17%
Ethnicity																			
Asian/Pacific Islander		<	<	<		<	<	<		<	<	<		<	<	<		<	<
Black, Not of Hispanic Origin		62%	51%	41%		49%	42%	35%		41%	46%	38%		11%	29%	37%		32%	14%
Hispanic																			
White, Not of Hispanic Origin																			
Social Economic Status																			
Economically Disadvantage		58%	44%	41%		45%	44%	33%		35%	44%	38%		13%	29%	34%		30%	29%
Not Economically Disadvantaged		53%	57%	39%		32%	46%	39%		32%	48%	39%		11%	28%	39%		18%	4%
English Proficiency																			
English Proficient		56%	51%	41%		40%	45%	35%		34%	46%	38%		12%	28%	35%		26%	15%
English Language Learners																			
Disabilities																			
Students with Disabilities			<	<			<	<			<	<			<	<			<

English Proficient				50%				57%				52%				34%			
English Language Learners																			
Disabilities																			
Students with Disabilities				<				<				<				<			
Students without Disabilities				54%				60%				56%				37%			

*Proficient=Passed

*Not Proficient=Not Passed

<=No summary scores provided if <10 students

Gender: Total ELA: In 2007, eighth grade was not established; In 2008 females scored 29% higher than males. Mathematics – In 2007, eighth grade was not established; In 2008, females 8% higher than males.

Economically Disadvantaged (ED)/Non-economically Disadvantaged (NED): Total ELA: In 2007, eighth grade was not established; In 2008, ED scored 13% higher than NED Mathematics – In 2007, eighth grade was not established; In 2008, ED scored 1% higher than NED.

E. Quarterly Assessment Data: Appendix B

Mathematics Comparative Grade Report (2008/2009)

Grade Level	Quarter 1 (9/08)	Quarter 2 (12/08)	Increase in Scores	Decrease in Scores	Quarter 2 (12/08)	Quarter 3 (3/09)	Increase in Scores	Decrease in Scores	Quarter 3 (3/09)	Quarter 4 * (6/09)	Increase in Scores	Dec in Scores
K	70%	88%	18%		88%	89%	1%		89%	NA		
1 st	55%	78%	23%		78%	87%	9%		87%	NA		
2 nd	34%	44%	10%		44%	60%	16%		60%	NA		
3 rd	37%	52%	15%		52%	63%	11%		63%	NA		
4 th	24%	33%	9%		33%	46%	13%		46%	NA		
5 th	34%	36%	2%		36%	22%		14%	22%	NA		
6 th	25%	40%	15%		40%	29%		11%	29%	NA		
7 th	23%	30%	7%		30%	25%		5%	25%	NA		
8 th	28%	47%	19%		47%	25%		22%	25%	NA		

*Test Date is June 2009

All scores across grade levels increased from the month of September to December. From December to March, fifth grade decreased by 14%; sixth grade scores decreased by 11 %; seventh grade scores decreased by 5%; eighth grade scores decreased by 22%.

English Language Arts Middle School Comparative Grade Report (2008/2009)

Grade Level	Quarter 1 (9/08)	Quarter 2 (12/08)	Increase in Scores	Decrease in Scores	Quarter 2 (12/08)	Quarter 3 (3/09)	Increase in Scores	Decrease in Scores	Quarter 3 (3/09)	Quarter 4 * (6/09)	Increase in Scores	Dec in Scores
6 th	39%	48%	9%		48%	38%		10%	38%	NA		
7 th	51%	52%	1%		52%	44%		8%	44%	NA		
8 th	49%	56%	7%		56%	58%	2%		58%	NA		

(See the DRA assessment for grades K-5 ELA scores)

*Test Date is June 2009

All scores in middle school ELA increased from the month of September to December. From December to March, sixth grade and seventh grade scores decreased by 10% and 8%. Grade eight scores in ELA increased by 2% from December to March.

During the 2008-2009 school year, Detroit Community Elementary/Middle School did not make AYP due to the fact that the school reported an 87% attendance rate when No Child Left Behind requires us to achieve a 90% attendance for elementary/middle. The attendance rate is derived from the 2007-2008 school year. Academically, we achieved the required goals under NCLB that would have allowed us to make AYP. The school received a grade of C and is in Phase 0 of NCLB compliance.